

SPOTlight: School Year 2022-2023

Overbrook High School					
School Code	4020	Principal Name	Kahlila S Johnson		
Sector	District	Address	5898 Lancaster Ave		
Network	Network 13	Phone	215 400 7300		
Report Type	High School	Admission Category	Catchment		
Receives K8 Report	No	October 1 Enrollment	386		
Grades in Report	9 12				
Website	overbrookhs.philasd.org				

School Performance Outcomes Table

CONDITIONS FOR SUCCESS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description		
Student Attendance	18.7%	26.8%	+8.1 %-pts	Percentage of students attending 90% or more of instructional days		
Teacher Attendance	80.8%	84.0%	+3.2 %-pts	Percentage of teachers attending 90% or more of work days		
Student Dropouts (Grades 9-12)	33	25	-8	Number of students no longer enrolled, and who did not transfer or graduate		
Graduation Rate (4-Year Cohort)	71.7%	81.5%	+9.8 %-pts	Percentage of students graduating high school within four years of first-time enrollment in 9th grade		

ACADEMIC GOALS							
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress	
Goal 4: Best by 11th Grade	e Keystone	e Proficient or A	Advanced	Кеу	ystone Below B	asic	
Algebra 1	5.2%	3.9%	-1.4 %-pts	59.1%	48.1%	-11.0 %-pts	
Biology	2.4%	18.2%	+15.8 %-pts	81.0%	61.4%	-19.6 %-pts	
Literature	8.5%	38.3%	+29.8 %-pts	53.7%	36.2%	-17.5 %-pts	
* Due to COVID-19 pandem	c-related test cancellation	ns and exemptions, Key	/stone results for 2022-	23 are compared to pre	e-pandemic (2018-19) p	erformance.	
Metric Name	2021-22 Results				Metric Descriptio	n	
Goal 5: NOCTI Competent or Advanced Grade 12 CTE							
NOCTI	Insufficient Sample Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program						
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.							
SPOTlight Legend: Improving Maintaining Not Improving							

Office of Evaluation, Research, and Accountability



Overbrook High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4020 Sector | District Network | Network 13 Principal Name | Kahlila S Johnson Address | 5898 Lancaster Ave Phone | 215-400-7300 Website | overbrookhs.philasd.org Report Type | High School Grades in Report | 9-12 Admissions Category | Catchment Receives K8 Report | No Oct 1 Enrollment | 386

493

of Students Served Over the

Full Year

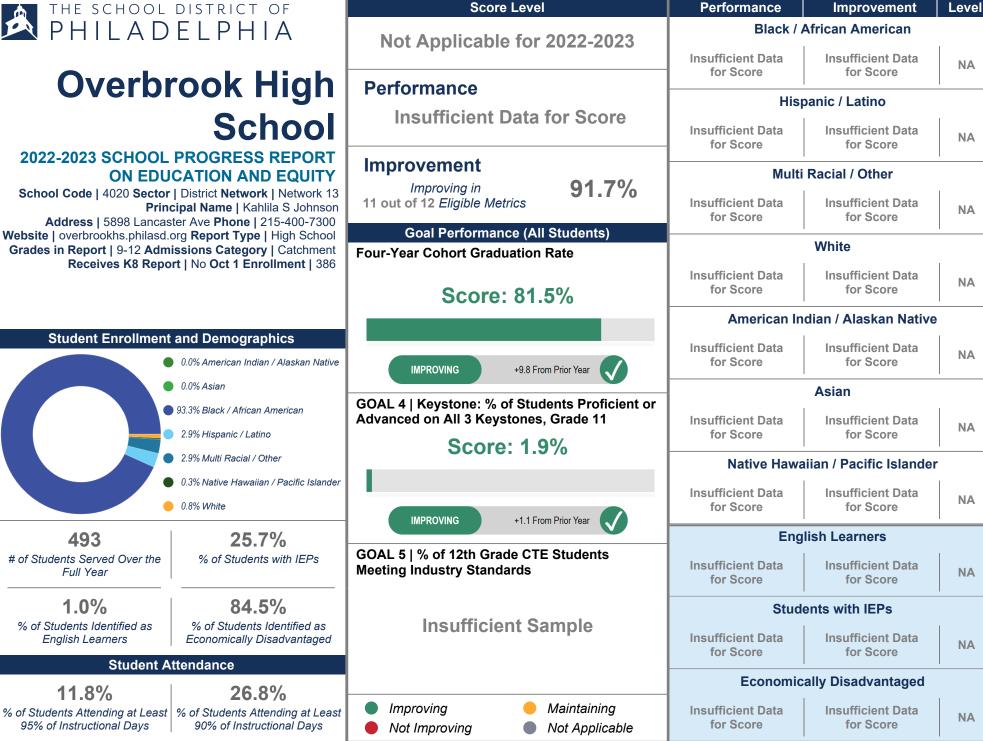
1.0%

% of Students Identified as

English Learners

11.8%

95% of Instructional Days



Office of Evaluation, Research, and Accountability

Climate, Culture & Opportunity

Conditions for Success

School Code | 4020 School Name | Overbrook High School

% of Students Attending 90%+ of Days	% of Students Attending
All Students 493 Students	Greater Than 95% of Instructional Days 11.8%
Score: 26.8%	90-95% of Instructional Days 15.0%
	85-90% of Instructional Days 11.6%
	80-85% of Instructional Days 9.5%
IMPROVING +8.1 From Prior Year	Less than 80% of Instructional Days 52.1%
Number of Dropouts	% of Students Receiving Zero Out-of-School Suspensions
All Students Grades 9-12	All Students 493 Students
Students: 25	Score: 88.2%
IMPROVING -8.0 From Prior Year	IMPROVING +2.8 From Prior Year

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity **Conditions for Success** School Code | 4020 School Name | Overbrook High School % of Teachers Attending 90%+ of Days **Additional Teacher Metrics All Teachers** 25 Teachers Score: 84.0% 0.0% 100.0% 68.0% % of Teachers Rated as % of Teachers Rated as Year-to-Year Teacher Distinguished Proficient Retention +3.2 From Prior Year IMPROVING

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Conditions for Success

School Code | 4020 School Name | Overbrook High School

Four-Year C	ohort Graduation Rate		Other Key Metrics		
All Students 75 out of 92 Students					
Score: 81.5%		+9.8 From Prior Year			
Black / African American 70 out of 86 Students Score: 81.4%	IMPROVING	+7.7 From Prior Year	82.3%	23.1%	21.1%
Hispanic / Latino	Insuffici	ent Sample	Ninth-Grade On-Track Rate	First-Fall Matriculation	% of Students Completing the FAFSA by End of 12th Grade
Multi Racial / Other					
	Insuffici	ent Sample			
White					
	Insuffici	ent Sample			
American Indian / Alaskan Native	Incuffici	ent Sample			
Asian	Insumer				
Asian	Insuffici	ent Sample			
Native Hawaiian / Pacific Islander					
	Insuffici	ent Sample			
English Learners					
	Insuffici	ent Sample			
Students with IEPs 25 out of 29 Students Score: 86.2%	IMPROVING	+19.5 From Prior Year			
Economically Disadvantaged 61 out of 75 Students Score: 81.3%	IMPROVING	+6.9 From Prior Year			

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 4020 School Name | Overbrook High School

Keystone Algebra 1: % of St	udents Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11	
All Students 2 out of 52 Students		All Students 25 out of 52 Students	
Score: 3.9%	NOT IMPROVING -1.4 From Prior Year	Score: 48.1% IMPROVING -11.0 From Prior Ye	ar 🗸
Black / African American 2 out of 47 Students Score: 4.3%	Not Applicable No Data Prior Year	Black / African American 23 out of 47 Students Score: 48.9% Not Applicable No Data Prior Ye	ar 🜔
Hispanic / Latino		Hispanic / Latino	
	Insufficient Sample	Insufficient Sample	
Multi Racial / Other		Multi Racial / Other	
	Insufficient Sample	Insufficient Sample	
White		White	
	Insufficient Sample	Insufficient Sample	
American Indian / Alaskan Native		American Indian / Alaskan Native	
	Insufficient Sample	Insufficient Sample	
Asian		Asian	
	Insufficient Sample	Insufficient Sample	
Native Hawaiian / Pacific Islander		Native Hawaiian / Pacific Islander	
	Insufficient Sample	Insufficient Sample	
English Learners		English Learners	
	Insufficient Sample	Insufficient Sample	
Students with IEPs		Students with IEPs	
	Insufficient Sample	Insufficient Sample	
Economically Disadvantaged 2 out of 40 Students Score: 5.0%	Not Applicable No Data Prior Year	Economically Disadvantaged 18 out of 40 Students Score: 45.0% Not Applicable No Data Prior Ye	ar O

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 4020 School Name | Overbrook High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11			Keystone Biology: % o	of Students Below Basic, Grade 11
All Students 8 out of 44 Students			All Students 27 out of 44 Students	
Score: 18.2%		+15.8 From Prior Year	Score: 61.4%	IMPROVING -19.6 From Prior Year
Black / African American 8 out of 40 Students Score: 20.0%	Not Applicable	No Data Prior Year	Black / African American 24 out of 40 Students Score: 60.0%	Not Applicable No Data Prior Year
Hispanic / Latino			Hispanic / Latino	
	Insuffic	ient Sample		Insufficient Sample
Multi Racial / Other			Multi Racial / Other	
	Insuffici	ient Sample		Insufficient Sample
White			White	
Insufficient Sample				Insufficient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native	
	Insuffic	ient Sample		Insufficient Sample
Asian			Asian	
	Insuffic	ient Sample		Insufficient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander	
	Insuffic	ient Sample		Insufficient Sample
English Learners			English Learners	
	Insuffic	ient Sample		Insufficient Sample
Students with IEPs			Students with IEPs	
	Insuffic	ient Sample		Insufficient Sample
Economically Disadvantaged 8 out of 33 Students Score: 24.2%	Not Applicable	No Data Prior Year	Economically Disadvantaged 17 out of 33 Students Score: 51.5%	Not Applicable No Data Prior Year

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 4020 School Name | Overbrook High School

Keystone Literature: % of Stu	Idents Proficient or A	Advanced, Grade 11	Keystone Literature: %	% of Students Below Basic, Grade 11
All Students 18 out of 47 Students			All Students 17 out of 47 Students	
Score: 38.3%	IMPROVING	+29.8 From Prior Year	Score: 36.2%	IMPROVING -17.5 From Prior Year
Black / African American 17 out of 43 Students Score: 39.5%	Not Applicable	No Data Prior Year	Black / African American 14 out of 43 Students Score: 32.6%	Not Applicable No Data Prior Year
Hispanic / Latino			Hispanic / Latino	
	Insuffic	cient Sample		Insufficient Sample
Multi Racial / Other			Multi Racial / Other	
	Insuffic	cient Sample		Insufficient Sample
White			White	
	Insufficient Sample			Insufficient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native	
	Insuffic	cient Sample		Insufficient Sample
Asian			Asian	
	Insuffic	cient Sample		Insufficient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander	
	Insuffic	cient Sample		Insufficient Sample
English Learners			English Learners	
	Insuffic	cient Sample		Insufficient Sample
Students with IEPs			Students with IEPs	
	Insuffic	cient Sample		Insufficient Sample
Economically Disadvantaged 15 out of 35 Students Score: 42.9%	Not Applicable	No Data Prior Year	Economically Disadvantaged 13 out of 35 Students Score: 37.1%	Not Applicable No Data Prior Year

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 4020 School Name | Overbrook High School

Keystone All Subjects: % of Stu	udents Proficient or A	Advanced, Grade 11	% of 12th Grade CTE Students Meeting Industry Standards
All Students 1 out of 52 Students			All Students
Score: 1.9%	IMPROVING	+1.1 From Prior Year	
Black / African American 1 out of 47 Students Score: 2.1%	Not Applicable	No Data Prior Year	
Hispanic / Latino	Insuffic	ient Sample	Insufficient Sample
Multi Racial / Other	Insuffic	ient Sample	
White	Insuffic	ient Sample	
American Indian / Alaskan Native	Insuffic	ient Sample	
Asian	Insuffic	ient Sample	
Native Hawaiian / Pacific Islander	Insuffic	ient Sample	
English Learners	Insuffic	ient Sample	
Students with IEPs	Insuffic	ient Sample	
Economically Disadvantaged 1 out of 40 Students Score: 2.5%	Not Applicable	No Data Prior Year	